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Name _____ Date _____ Part 3:

Understanding the Model Your model now has terms representing genotypes, two alleles. Use the fact that you multiply to find the probability of two independent events to answer the following. a.

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(continued) - Weebly

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Performance Task (continued) Name

_____ Date _____ Describing Change 3.

Your cousin is starting first grade this year. His parents have been tracking his growth since he was a toddler. They record his height on his birthday each year on a growth chart. 4.

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$\sqrt{2}$ is irrational because 2 is not a perfect square. Estimate: $\sqrt{2} \approx 1.41$.

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Mathematical Education, University of Nottingham, England. The tasks for 2nd Grade were developed by the Silicon Valley Mathematics Initiative's Mathematics Assessment Collaborative (MAC).

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Chapter Tips 7 1 6 3 6 STEP 2 Write the number of sixths as a fraction. 4 sixths =

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$= 4 \frac{1}{6} + 3 \frac{1}{6} = 4 \frac{2}{6}$ Model 1 $\frac{1}{6}$
 $6 \frac{1}{3} \frac{1}{6}$. STEP 1 Each section
represents 1 sixth. How many sixths are
there in all? 4 sixths This is how we will
be adding fractions using fraction strips.
Add Fractions Using Models Dear Family,
During the next few weeks ...

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you can devise a plan for your network to follow as you configure and administer your network in the future.

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(continued) Task 3 Explain how the properties of inequalities differ from the

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properties of equality and how the solutions of an inequality differ from the solutions of an equation. Use the following equation and inequality as part of your explanation. $25x + 5 > 10$ $25x > 10$
Task 4 a.

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