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Definition Summarizing Literary Texts:  
Lesson 9 Ready Common Core When  
you summarize, you briefly retell the  
main characters, setting, conflict, and  
important events. Make sure your  
summary is objective.

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## **Lesson 9 Summarizing Literary Texts Answer Key**

RL.9-10.3: Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other

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characters, and advance the plot or develop the theme.

### **RL.9-10.3 | English / Language Arts | BetterLesson**

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Gmail log analysis in BigQuery. Only 6  
left in stock - order soon. 10 Chapter

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Practice Test Test your knowledge with a 30-question chapter practice test. ELA-Literacy. Lesson Sampler eBook. Students have access to this booklet throughout the four-day test,.

## **Lesson 9 Summarizing Literary Texts Grade 8**

Summarizing Literary Texts Lesson 8

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(Student Book pages 69–76) Theme:

Myths and Legends L8: Summarizing

Literary Texts 67 LESSON OBJECTIVES

- summarize a literary text by restating in one's own words the 5 main characters, setting, and key events in sequence.
- Provide an objective summary free of personal opinions or judgments.

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#### **Lesson 8 (Student Book pages 69-76) Summarizing Literary Texts**

RL.2.9: Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

**RL.2.9 | English / Language Arts |  
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CCSS.ELA-Literacy.RL.8.2 - Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

CCSS.ELA-Literacy.RL.9-10.2 - Determine a theme or central idea of a text and analyze in detail its

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development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

### **Summarizing Worksheets - Learn to Summarize | Ereading ...**

CCSS.ELA-Literacy.RL.9-10.1 Cite strong and thorough textual evidence to

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support analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-Literacy.RL.9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the



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text.

#### **English Language Arts Standards »** **Reading: Literature ...**

CCSS.ELA-Literacy.RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible,

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including describing how the material is rendered new.

### **English Language Arts Standards »** **Reading: Literature ...**

CCSS.ELA-Literacy.RL.9-10.10a By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9–10 text

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complexity band proficiently, with scaffolding as needed at the high end of the range.

### **CCSS.ELA-Literacy.RL.9-10.10a** **Standards - Share My Lesson**

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Literature Lessons for Grades 9-10:

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## **Analyze Themes: CCSS.ELA-Literacy.RL.9-10.2 - Videos ...**

Introduction/Summary: Student will be introduced to the concept of archetypes, a character that represents a familiar, universal aspect of human nature or

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literary tradition. In Manga, authors use a plethora of archetypes, arguably, more so than their American comic book counterparts. In this lesson, students will define and identify archetypes.

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