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In particular, the 'study skills' model dominated much theory and practice at the time but, as this article demonstrated and subsequent studies have reinforced and developed, the reality on the ground is of multiple requirements on student writing

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according to context, varying with discipline but also, inter alia, with institutional pressures including issues of funding, and the role of subject tutors not just students.

Academic Writing: Theory and Practice

Writing Theory and Practice in the

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correcting. She suggests that teachers look at writing as a process, or a series of drafts, including prewriting, writing, and rewriting. Less attention to correction of grammatical errors, together with real attention to content, leads ultimately to better student compositions.

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teaching approaches they require. Students will develop fluency and flexibility in their writing through a variety of formal and informal assignments. Students will be required to:

Theory and Practice of Writing

Most importantly, it champions the

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perspective of writing as a complex practice as well as a valuable learning space, rather than as a pure linguistic object (Street, 2010 (Street, , 2015 Lea and ...

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- Theoretical approaches to academic writing need to take into account the 'social practices' approach rather than focusing primarily on a 'skills' approach: this involves concepts such as Genre, 'Didactics', 'Discourse' that recognise

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how what counts as writing may vary across contexts, especially

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the theory that informs them. The course has a dual aim: to explore the theoretical issues in the tutoring of writing and to connect those issues to current and future tutoring practices.

Tutoring Writing: Theory and Practice - Rebecca Lorimer ...

a theory: that writing is first and

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foremost a (systematic, multistage) process, and is therefore best taught on that basis. No teaching approach is god-given; all are human-made, typically with...

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